

2020 – 2021
ROADMAP TO
REOPENING

COVID – 19 REOPENING PLAN

MORRIS SLINGLUFF
ELEMENTARY SCHOOL

JULY 2020

4130 WESTGATE PARKWAY
DOTHAN, ALABAMA 36303
www.dothan.k12.al.us

TABLE OF CONTENTS

Introduction-----4

Guiding Principals-----4

Wellness-----5

 Visitor Restrictions-----5

Open House-----5

 Student Screening and Protocol-----5

 Employee Screening and Protocols-----6

 Guidance If Exposed-----6

 Suspected COVID -19 Exposure-----7

 Health Protocol for Employees & Students-----7

 Social Distancing-----8

 Personal Protective Equipment (PPE)-----8

 Social-Emotional Wellbeing of Students & Staff-----9

Operations & Facilities-----9

 Classrooms-----9

 Shared Workspaces/Offices-----9

 Facility Cleaning-----10

 Bus Driver and Bus Protocols-----11

 Cafeteria and Meal Periods-----11

 Staff Training-----12

Technology & Instruction-----12

 Technology-----12

 Instruction-----13

 When Will School Begin-----13

 What Will School Look Like in August 2020-----13

 Elementary: Remote Learning Option-----14

 What Happens If Outbreaks Occur?-----14

 What Happens If There Is a Complete Shutdown of
 The District Again?-----15

Remote Learning/Virtual Program Training for Teachers-----15

 How Does Remote Learning Differ From Online
 Learning and Packets Provided This Past Spring?-----15

Exceptional Student Services-----	16
Virtual Learning Approach-----	16
Blended Learning Approach-----	16
Medically Fragile Students-----	16
Autism Unit-----	17
Collaborative Students, Resource Students, and Students Receiving Speech Services-----	18
Special Education Teachers-----	18
Students Receiving Accommodations with a 504 Plan-----	18
School Based Mental Health (S4 Program)-----	19
Homebound Services or Home-Based Instruction-----	19
English Language Learners-----	19
Remote Learning Approach-----	19
Blended Learning Approach-----	20
Traditional Learning-----	20
ESL Teachers and Staff-----	20
All Slingsluff Staff, Particularly Administration & Office Staff-----	20
Professional Development for General Education Teachers-----	20
Appendix A: Slingsluff Elementary Traffic Flow-----	21
Appendix B: Facilities: Restrooms, Water Fountains, Gym & Recess----	22

Slingsluff Reopening Committee:

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Sherry Corbitt	Assistant Principal
Ashley Braswell	1 st Grade Teacher
Karen Cooper	School Nurse
Pamela Galloway	School Nurse
Shelby Gancer	1 st Grade Teacher
Shemetha Green	Counselor
Toni R. Jones	Secretary
Monica MacAloney	Special Education Teacher
Lauren Polwart	Instructional Coach
Gina Riley	Parental Involvement Specialist
Jodie Sekeres	Speech Language Pathologist
Chrissy Taylor	Special Education Teacher

INTRODUCTION

We have created this plan to aid in navigating the reopening of *Slingluff Elementary School* where employees, students, and families feel safe and to reduce the impact of COVID-19 conditions upon returning to the school.

The guidelines referenced in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC), the World Health Organization (WHO), Alabama Governor's Office, the Alabama State Department of Education (ALSDE) and *Dothan City Schools (DCS)*. This plan may be modified to fit the requirements established by the local health department, the Alabama High School Athletic Association, or the Alabama Department of Public Health.

GUIDING PRINCIPLES

Five principles will *guide* all planning, decision-making, and execution of plans to return to school for the 2020-2021 school year.

1. We will be transparent. We will share what we know and what we don't know and be clear about what we can control and what is outside of our control.
2. We will be equitable. We will center decisions on what is best for all students, families, and educators.
3. We will listen. We will bring together diverse stakeholders and experts to understand realities on the ground and to provide creative solutions.
4. We will put safety first. We will leverage science, data, and public health leadership to inform the decisions we make.
5. We will be decisive. Given the size and scope of the challenge, we must move deliberately and make tough choices. We may make mistakes but will adapt quickly as variables change.

WELLNESS

VISITOR RESTRICTIONS

Visitor restrictions will be determined based on the level of infection threat as identified by the Department of Public Health. To help prevent the spread of the virus and reduce the risk of exposure to our staff and students, we are conducting a simple screening questionnaire and a temperature check once schools reopen. *Facial masks will be required upon entering the building. Visits to classrooms and other areas of the building will be restricted until further notice.* Participation is important to help us take precautionary measures to protect you and everyone in the building.

Visitors to Slingluff Elementary School are respectfully requested to remain outside of the main office until directed to enter. Waiting areas will be made available in the front entry area and on the front porch. Visitors are requested to maintain social distancing in these areas.

Only two people in addition to the office staff will be allowed in the office. Faculty, staff, parents, students, and visitors refrain from gathering in the main office. Staff members should come to the front office when necessary.

Open House : *Teachers will hold remote open house meetings and remote parent conferences as often as possible conferences will be conducted via telephone, ZOOM and/or some other digital platform. Prior scheduling will be necessary for in person conferences. If an in person conference is required, parents will need to contact the office to request a conference.*

STUDENT SCREENING AND PROTOCOLS

HOME: Families *are requested to self-report symptoms of illness, which could include fever, new onset of cough, etc. Self-reporting mechanisms should include calling the school nurse and your healthcare provider. Parents/Guardians are advised to check their child's temperature and assess their health at home before sending the child to school. If the child is sick, parents should keep the child at home.*

TRANSPORTATION: Buses will have visible signage to communicate the

symptoms students should not have while traveling on a school bus. Bus drivers and aides will be required to wear a mask. Buses will be sanitized before and after each route.

SCHOOL: School staff will visually check for symptoms (which include temperature checks) and/or confirm with families that students are COVID-19 symptom-free. All screening information will be kept confidential.

EMPLOYEE SCREENING AND PROTOCOLS

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our employees, we will be requiring employees to complete a self-screening form daily upon entrance to the building. This form will include a temperature reading by a school nurse and answering a set of questions related to COVID-19 symptoms:

- Cough
 - Shortness of breath or difficulty breathing
 - Chills
 - Repeated shaking with chills
 - Muscle pain
 - Headache
 - Sore throat
 - Loss of taste or smell
 - Diarrhea
 - Feeling feverish or a measured temperature greater than or equal to 100.4 degrees Fahrenheit
 - Known close contact with a person who is lab-confirmed to have COVID-19
- All screening information will be kept confidential.

GUIDANCE IF EXPOSED

If the staff member or someone he/she has been in *significant* contact with has been exposed to the virus, contact the individual healthcare provider. *Significant exposure includes close contact with (within 6 feet for more than 15 minutes), lives with, has had intimate contact with, or has provided care for a person who has been diagnosed with COVID -19.* Should additional measures be required, he/she will be contacted by the Department of Public Health to begin the contact tracing protocol.

Employees, please do the following:

1. Quarantine yourself in a specific room away from others in your home.
2. Contact the following (in order of priority) let them know you have been exposed to COVID19, and then follow their instructions:
 - a. Your healthcare provider

- b. DCS Human Resources (HR) Department
- c. Your *Principal* (Your *Principal* will work with HR to determine the appropriate next steps.)

Parents/Guardians, please do the following:

1. Quarantine your child in a specific room away from others in your home
2. Contact the following (in order of priority) let them know your child has been exposed to COVID19, then follow their instructions:
 - a. Your healthcare provider
 - b. *School Nurse Cooper or Nurse Galloway (334-794-1479)*
 - c. *Teacher (334-794-1479) If after hours, please contact the teacher using the communication method that has been established.*

SUSPECTED COVID-19 EXPOSURE

If an employee or student becomes ill *while at Slingshuff Elementary School*, he/she will immediately report to the *school nurse's* isolation room and the case form will be completed.

Once the employee or student arrives at the isolation room, the nurse should immediately provide the individual with a mask.

The nurse must complete the Suspected COVID-19 Case Form, call the local health authority, and seek advice regarding transportation and location.

The nurse and others caring for the suspected infected person should also wear a protective mask and gloves.

The nurse will direct the ill employee to leave work or call the parent of the student ***to be picked up and go home within one hour.***

Once an employee or student suspected of having COVID-19 is sent home, the school nurse will confer with the Health Dept. for further guidance.

If the student's sibling are considered to be in significant/close contact (less than 6 feet for greater than 15 minutes), they would need to quarantine at home.

The nurse will advise employees that they may have been in contact with an employee suspected of exposure. The exposed employee will need to carry out self screening every morning; based on the results, contact the HR department.

The isolation area and suspected employee's or student's work area/classroom must be thoroughly cleaned and disinfected, in addition to all other common surfaces recently touched by the employee or student.

HEALTH PROTOCOL FOR EMPLOYEES & STUDENTS

If an employee or student has been diagnosed with COVID-19, the individual may return to work or school depends on different factors for different situations.

A. I think or know I had COVID-19, and I had symptoms.

You can be with others after:

- At least 10 days since symptoms first appeared and;
- At least 24 hours with no fever without fever-reducing medication and symptoms have improved.

B. I tested positive for COVID-19 but had no symptoms.

If you continue to have no symptoms, you can be with others after:

- 10 days have passed since the test.

C. I have weakened immune system (immunocompromised) due to a health condition or medication. When can I be around others?

- People with conditions that weaken their immune system might need to stay home for longer than 10 days. Talk to your healthcare provider for more information. If testing is available in your community, it may be recommended by your healthcare provider. You can be with others after you receive two negative test results in a row, at least 24 hours apart.

D. For Anyone Who Has Been Around a Person with COVID-19

It is important to remember that anyone who has close contact with someone with COVID-19 should stay home for 14 days after exposure based on the time it takes to develop the illness.

For more information regarding CDC recommendations for duration of isolations and precautions, visit

<https://www.cdc.gov/coronavirus/2019-ncov/hcp/duration-isolation.html>

SOCIAL DISTANCING

Social distancing is an effective way to prevent potential infection. DCS employees, students, and visitors should practice staying approximately six (6) feet away from others or eliminate contact with others. However, maintaining physical distance will not always be practical inside a school setting.

Interactions and gatherings shall be modified to comply with directives from the Department of Public Health.

Slingluff has developed a plan to provide for the movement of teachers and students that will address social distancing. See Appendix A.

PERSONAL PROTECTIVE EQUIPMENT (PPE)

In order to minimize exposure to COVID-19, PPE may be needed to prevent certain exposures.

Face masks are an important part of *personal* protection, as well as personal hygiene, social distancing, and frequent cleaning efforts. DCS will provide two (2) washable face masks per employee. ALSDE will provide three (3) additional masks per employee. Under the health order, amended to take effect July 16, students seven (7) and older are required to wear masks. The July 16 amended health order also includes an exception for anyone with a medical condition or disability that prevents him or her from wearing a mask. ALSDE will provide three (3) masks per student. Parents/guardians may provide additional masks.

Visitors will be required to wear a face mask when permitted in the building.

Gloves: Gloves will be required by school nurses, custodians and food service workers.

Please note that social distancing should still be practiced even with the use of gloves and masks.

In addition to using PPE, please remember to:

Wash your hands often with soap and water for at least 20 seconds. Use hand sanitizer with at least 60% alcohol if soap and water are not available;

Avoid touching your eyes, nose, and mouth; and

Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.

SOCIAL-EMOTIONAL WELLBEING OF STUDENTS AND STAFF

Our school counselor, Mrs. Green, will develop videos and resources for parents and teachers to access. Additional interventions as needed, will include the counselor working with students individually or in small groups to address any wellbeing needs. The counselors will develop a student and staff survey. This survey will allow for individuals to give feedback on how to develop a stronger outreach program and how the school can better support their needs. The Slingluff staff will also receive additional training in Social Emotional Learning. To address students' specific social-emotional needs, Mrs. Green will initiate the S4 (School-Based Mental Health) referral process for parents/students to access individualized therapeutic services.

OPERATIONS & FACILITIES

CLASSROOMS

All teachers and students are expected to limit visits to another classroom outside of their team or grade level. Employees are expected to disinfect their own personal workspace (teacher desk, phone, etc.) throughout the day, giving special attention to commonly touched surfaces. All classroom desks and tables will be sanitized on a daily basis by night custodians. Teacher will be given spray bottles and a towel with a microfiber pad to wipe down surfaces during the day.

Parents are encouraged to send disinfectant wipes with their child to assist in keeping personal items sanitized.

Slingluff staff members will complete a Certificate training program for COVID 19 Healthy Workspaces. This will be a comprehensive training on COVID 19 safety protocol.

SHARED WORKSPACES/OFFICES

Employees are expected to disinfect their own workspace multiple times throughout the day, giving special attention to commonly touched surfaces. *Slingluff will have multiple hand sanitizer stations throughout the school.* Cleaning sprays and wipes are *also be* available to clean and disinfect frequently touched objects and surfaces such as telephones, *keyboards, desktops and door knobs.* The *Slingluff* Custodial Team will clean all workspaces at their designated cleaning time unless extenuating circumstances arise that require more frequent cleaning.

Secretary/Main Office Staff and Media Specialist stations will have plexiglass partitions installed on their desk to assist with the social distancing from parents and students. *DCS* Maintenance will be installing Ozone machines/air scrubbers in all vestibules, gyms, media centers, cafeterias, auditoriums, nurses stations, and the front offices at *Slingluff*.*

*Please note that proper equipment such as acceptable disinfectant and PPE should be used when cleaning individual workspaces.

There will be limited access to certain workspaces such as the copy room and office area to reduce exposure to risks and ensure employee safety. *There should not be anymore than two employees in any common area at any given time period.*

FACILITY CLEANING

The safety of our employees and students are our first priority. Upon reopening, our schools will have been completely cleaned and disinfected, and we will continue to adhere to all necessary safety precautions. In addition to the cleaning of the office and school before employees and students return, the cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs, tables, etc. to protect employees *and students* and reduce the risk of spreading the infection. We will

require employees to maintain this safety standard by continuously cleaning and disinfecting based on the frequency stated below:

Custodians will wipe the door handles at all entryways numerous times throughout the day.

Front offices and nurses' stations will be sprayed with a small handheld fogger nightly.*

The restrooms will be fogged with the handheld fogger device twice during the day and once at night.*

The night shift custodian will spray the playground equipment with a backpack fogger to sanitize all the equipment.*

Our school lead custodians will have a backpack fogger and a small handheld fogger on campus for immediate situations.

Hands-free hand sanitizer stations will be installed throughout *the* school for all students and employees.

A drum with the chemical H2Orange that will be used to sanitize and will be set up at *Slingluff* so that teachers can refill their bottles when empty. H2Orange is a sanitizer/virucide cleaner. It kills 99.9% of specified viruses such as Herpes, Influenza A2, Hepatitis B, and HIV-1.

Any inside door that can be propped open to eliminate cross-contamination *will* be opened. This will include *cafeteria, gym, media center, offices and classrooms.*

Maintenance staff will be assigned to spray the playground equipment nightly until adequate equipment arrives for each facility. After which, the night school custodians will perform those duties.

* Materials have been ordered but may not ship until mid-November.

BUS DRIVER AND BUS PROTOCOLS

If *Dothan City Schools* implemented the current social distancing guidelines of six feet, we would only be able to carry four passengers at a time. Understanding that these restrictions are not feasible, *Dothan City Schools* will implement the following precautions:

Parents/Guardians are advised to check their child's temperature and assess their health at home before boarding the bus. If the child is sick, parents should keep the child at home.

Employees' temperatures will be checked each morning.

Drivers will be provided with masks to wear.

School buses will be sprayed twice daily with H2Orange. *Dothan City Schools* does have access to chlorinated tablets. The tablets, when mixed with water, have a very high success rate in destroying COVID-19.

CAFETERIA AND MEAL PERIODS

Breakfast: Breakfast In the Classroom (BIC) will be utilized for all Pre-K through 6th grade students. Students will pick-up packaged breakfast meals in the hallway and eat meals in the classroom. A small bucket for liquids and a bag for garbage will be provided. Liquids and garbage should be placed in the hallway outside the classroom for pickup by custodial and/ or Child Nutrition Program (CNP) staff.

Lunch: *Students will eat lunch in their classrooms. Meal pick-up will be scheduled so that students maintain social distancing in hallways and cafeteria pick-up lines. Meals may also be delivered by school staff.* Proper sanitation practices will be observed in the serving area and in the classroom. A small bucket for liquids and a bag for garbage will be provided. Liquids and garbage should be placed in the hallway outside the classroom for pickup by custodial and/or CNP staff.

Staff Gear: Each employee will be provided two (2) washable masks that are to be worn at all times inside the building. Food safe disposable gloves and aprons will be worn when serving meals.

Cleaning/Sanitizing: Kitchen prep areas will be cleaned between prep jobs (standard procedure) and serving areas will be sanitized (wipes or spray) between groups. *Classrooms are to be sanitized before and after meals.*

Menu Changes: Menus will remain basically the same. *However,* soups, grits, and other pourable foods will be eliminated to reduce spills.

Disposable Utensils: *Slingluff currently utilizes disposable trays and utensils.* Types of disposable items used will be adjusted for pick-up service (i.e. carryout containers instead of trays), but all packaging will be disposable.

Outdoor Seating: *Slingluff has an outdoor classroom/pavilion area that will be made available as a lunch location option for one class per day depending upon capacity and weather conditions.*

STAFF TRAINING

It is very important that all employees understand the safety requirements, protocols and expectations to ensure everyone *in our school community* stays safe and *to further* prevent the spread of the *COVIC 19 virus*.

TECHNOLOGY & INSTRUCTION

TECHNOLOGY

The Dothan City Schools Technology Department will support distance learning during the COVID-19 pandemic by providing students who do not have a computer or internet at home with a Chromebook that has cellular data capabilities built in, or a Chromebook and a separate mobile hotspot device. This will allow for instructional materials to be delivered to children who stay at home for various reasons during a portion of the school year.

These Chromebooks are to be used for educational purposes only and the internet accessed on these devices will be *securely filtered, monitored and logged in the same way as all devices used on the Slingluff campus*. This will ensure that every student has a safe and secure online experience while continuing their education from home.

The *required* "Chromebook Loaner Agreement" must be filled out and signed along with the collection of a \$20 Technology Usage Fee that is due for each child attending DCS every year. Special instructions will be provided for cleaning and disinfecting these devices to reduce spread of bacteria and viruses such as COVID-19. It is the responsibility of the student and the parent/guardian to care for these devices. Any damages are to be reported to the DCS Technology Department immediately.

The Technology Department will also help with resolving common issues, provide How-To guides, and best practice recommendations relative to technology. *Our school Media Specialists and the DCS Technology Specialists* will go through training to support the new hardware and software involved with distance learning.

INSTRUCTION

Dothan City Schools has been careful to create a plan to reopen schools with an eye toward flexibility. Our intent is the reopening of school in a traditional fashion. Naturally, any plan is contingent on the track that the coronavirus takes and also on complying with any executive or statewide orders. Thinking forward, the following illustrates the formats that Dothan City Schools will put into effect in order to continue providing education while putting safety first for students and staff.

WHEN WILL SCHOOL BEGIN?

School will begin for students on August 17, 2020.

Teachers will report on August 11, 2020.

This date is a week later than originally expected to allow time for cleaning supplies, thermometers, and other supplies to be on hand. The materials were

ordered in June, yet there is much demand by all school systems in the state and the country.

WHAT WILL SCHOOL LOOK LIKE IN AUGUST 2020?

Dothan City Schools will offer parents a dual instructional approach, Traditional and Remote/Virtual. Parents can send their children to school in the traditional model, or parents may choose to keep their children at home and participate in remote/virtual instruction. If parents choose the remote/virtual approach, students will be enrolled from the beginning of school to the end of the first nine (9) weeks (*October 16, 2020*). At that time, they can continue virtual or reenter traditional schools.

ELEMENTARY: REMOTE LEARNING *OPTION*

Students will engage with DCS classroom teachers each day for daily instruction in all core subjects via an online secure video platform. Students will complete assignments through Google Classroom *or another approved learning management system*. In addition, feedback from teachers will be provided on assignments and assessments. All instruction will align with the Alabama Course of Study Standards. Intervention and enrichment will be provided. Edgenuity will be used to provide supplemental work for students to review and practice.

**TO REGISTER FOR THE DISTANCING LEARNING PROGRAMS ABOVE,
PLEASE VISIT OUR REOPENING SCHOOLS WEBSITE
WWW.DOTHAN.K12.AL.US/REOPENING**

WHAT HAPPENS IF OUTBREAKS OCCUR?

Classrooms or grade levels at *Slingluff Elementary School* may be affected for a few days or a week, depending on guidance from the Alabama Department of Public Health. During these times, the *students* will switch to the *remote* learning instruction and communication model until students can return to school. In preparation for possible outbreaks, we will go to a blended approach where students and teachers will go from a traditional setting to a fulltime remote learning program and reopen with a gradual rate before implementing a full traditional method. At the same time, we will implement the deep clean protocol for that school. When we begin to reopen the specific areas of a school or the entire school it will have to be at a gradual rate reopening with a staggered schedule.

WHAT HAPPENS IF THERE IS A COMPLETE SHUTDOWN OF THE DISTRICT, AGAIN?

Should there be any type of large-scale outbreak or the Governor issues an order to stay at home, the system will continue instruction through virtual means. *Slingluff Elementary teachers will begin teaching students Remote Learning Practices to insure a smooth transition in case of closure.* The system has purchased a new online platform to be used at both elementary and secondary levels.

If this occurs and the system is able to reopen (after a full shut down), the system may elect to reenter the traditional mode of instruction and will continue to offer the *remote learning option* as parents wish. However, to reenter the school building and keep the numbers of students limited to half the student body, we will reopen on an adaptable schedule.

For Example:

- 50% of the students will go to school on Mondays and Tuesdays
- 50% of the students will go to school on Wednesdays and Thursdays
- Fridays- all students will receive remote/virtual instruction. This will allow the system to clean and sanitize the schools weekly.

However, DCS's main objective is to hold school as naturally as possible.

REMOTE LEARNING PROGRAM TRAINING FOR TEACHERS

Based on the number of students enrolled in the Remote Learning Program, a team or teams of teachers will be trained to provide online instruction and support for students. Additional training for teachers will be provided by SREB and Edgenuity during July and August. Training with *Slingluff* teachers will prepare them to deliver engaging lessons and form connections among their online students.

WHAT IS REMOTE LEARNING?

Remote Learning will include interaction with a *Slingluff* teacher via an online video platform (synchronous instruction). Students will be able to interact with each other and engage in real-time learning. Students will receive feedback and grading in Google Classroom *or another approved learning management system.* Teachers will also have access to practice materials in the Edgenuity platform.

Set office hours will allow students and parents to contact teachers for additional help as needed.

HOW DOES REMOTE LEARNING DIFFER FROM ONLINE LEARNING AND PACKETS PROVIDED THIS PAST SPRING?

Due to the short notice and grading restrictions during the spring shutdown, all work assigned was review work. Packets were given to students without online access. The assignments provided were primarily used to help students stay connected to the school. Fall online services will provide a review, new learning, and plentiful feedback on assignments and assessments to include grading. During the spring shutdown, we discovered several true “rock star” teachers using online tools to reach students. We are confident that our fall online learning experience will engage students and motivate them to log in each day to the classroom.

EXCEPTIONAL STUDENT SERVICES

Upon the reopening of *Slingluff Elementary School*, special education services will resume in accordance with the specialized instruction and accommodations within the students’ Individualized Education Plans (IEPs) through a blended academic plan. Parents and students will be offered the option of a completely virtual learning approach that will be supplemented by learning packets (not supplanted) if the parents feel uncertain or anxious about their child returning to the physical school setting. Otherwise, in accordance with the procedures of the *School’s* overall plan for social distancing, sanitizing, and caution, special education services will continue face-to-face. Related services (such as occupational therapy, physical therapy, vision and hearing services, orientation and mobility) may be in the form of telephonic therapies, therapies via online instruction using platforms such as Zoom, Microsoft Teams, or Google Streaming.

VIRTUAL LEARNING APPROACH

A completely virtual learning approach will include services provided through virtual means only. Related services may be in the form of telephonic therapies, therapies via online instruction using platforms such as Zoom, Microsoft Teams, or Google Streaming. No face to face instruction will be provided with this option due to the parents’ concern for the health risks their child may face during this stage of reopening.

BLENDED LEARNING APPROACH

A blended approach will encompass both virtual means and face-to-face instruction and tutorials (using social distancing and health safety precautions outlined in the *School’s* plan). If the student is approved by the parent to return to school using the

School Reopening Plan, the student will follow the schedules provided by *Slingluff Elementary School*. Students will receive face-to-face instruction on days/times they are at the school and will be provided extra tutorial virtually as necessary in accordance with their IEPs. Related therapies, other than Speech, will be provided at the school on scheduled days. If the parent cannot provide transportation, the case manager will contact *the Department of Exceptional Student Service (DESS)* to set up home visits and/or virtual options.

MEDICALLY FRAGILE STUDENTS

Slingluff Elementary is home to 2 Medically Fragile Units.

Students who are considered “medically fragile” will be offered the same learning approaches outlined in the *school’s* reopening plan.

Students with severe medical conditions will require appropriate documentation ensuring their physical ability to return to the school setting. Parents will be contacted by school nurses.

These classrooms will be equipped with air purifiers, utilization of face masks and gloves (gloves changed between all interactions with students to include feeding, learning activities, transitioning, and toileting/changing), and sanitation procedures each hour (including wiping with disinfectant wipes/spraying down tables and chairs,

wiping changing areas between all student interactions, and disinfecting the air).

Students will be transitioned directly from their mode of transportation to the classroom.

Breakfasts, lunches and snacks will take place in the classroom.

Social distancing with six feet between children will take place on days the students are present.

Students may be scheduled to come on alternating days or times depending on the District attendance plan for reopening schools.

On days the student is not present, teachers will be live streaming via Zoom or Google Classroom or pre-recording lessons to be available in Google Classroom.

Adaptive PE will take place in the classroom or in a separate area outside from all other children and will be led by designated faculty members.

AUTISM UNIT

Slingluff Elementary is home to 1 Autism Unit

Students who are in the autism units will be offered the same learning approaches outlined in the *school* reopening plan.

These classrooms will be equipped with utilization of face masks and gloves (gloves changed between all interactions with students to include feeding, learning activities, transitioning, and toileting/changing), and sanitation procedures each hour (including wiping with disinfectant wipes/spraying down tables and chairs, wiping changing areas between all student interactions, and disinfecting the air).

Students will be transitioned directly from their mode of transportation to the classroom.

Breakfasts, lunches and snacks will take place in the classroom.

Social distancing with six feet between children will take place on days the students are present.

Students may be scheduled to come on alternating days or times depending on the *school's* attendance plan for reopening schools.

On days the student is not present, teachers will be live streaming via Zoom, Google Classroom or pre-recording lessons to be available in Google Classroom *or another approved learning management system*.

Adaptive PE will take place in the classroom or in a separate area outside from all other children and will be led by designated faculty members.

Sensory *Area* activities will follow these same sanitation procedures listed for the classroom.

COLLABORATIVE STUDENTS, RESOURCE STUDENTS, AND STUDENTS RECEIVING SPEECH SERVICES

Students who are collaborative and/or receiving resource room services will be offered the same learning approaches outlined in the district reopening plan. These classrooms will follow the same social distancing and sanitation procedures as listed in the *Slingluff* Reopening Plan.

Students may be scheduled to come on alternating days or times depending on the *school's* attendance plan for reopening schools.

On days the student is not present, teachers will be available to assist with home assignments during scheduled hours. These teachers will collaborate with the general education teachers to align themselves with instruction provided by the general education teacher.

PE will take place in accordance with the IEP in a location determined by the District Reopening Plan.

If PE is determined necessary in the *Slingluff* Reopening Plan, these students will follow the same sanitation and social distancing procedures outlined in the Plan.

SPECIAL EDUCATION TEACHERS

Special Education Teachers will need to organize themselves and plan ahead for all services, as necessary, in accordance with the DESS Reopening Plan and the students' IEPs. Teachers will be required to provide online instruction, tutorials, and face-to-face instruction.

STUDENTS RECEIVING ACCOMMODATIONS WITH A 504 PLAN

Students whose instruction falls under a Section 504 plan will be offered the same learning approaches outlined in the district reopening plan.

Accommodations will be provided as the 504 plan dictates.

Classrooms will follow the same social distancing and sanitation procedures as listed in the *Slingluff* Reopening Plan.

Students may be scheduled to come on alternating days or times depending on the *school* attendance plan for reopening schools.

On days the student is not present, general education teachers will be available to assist with home assignments during scheduled hours.

If PE is determined necessary in the *Slingluff* Reopening Plan, these students will follow the same sanitation and social distancing procedures outlined in the Plan.

Related services will follow the Blended Option. Students with a 504 plan will be monitored monthly using a “look for” document to determine if the plan is sufficient or needs to be amended.

SCHOOL-BASED MENTAL HEALTH (*S4 Program*)

Students will continue to receive S4 services on scheduled days and may receive services through a blended approach.

HOMEBOUND SERVICES OR HOME-BASED INSTRUCTION

Students who are restricted to the home or who meet the requirements to receive home-based instruction will be offered the same learning approaches outlined in the school reopening plan.

These teachers will be equipped with face masks and gloves (gloves changed between all interactions with students to include feeding, learning activities, transitioning, and toileting/changing).

Teachers will follow sanitation procedures between student interactions.

Social distancing with six feet between teacher and student will take place on days the students are receiving services.

ENGLISH LANGUAGE LEARNERS

Upon the reopening of the school, ESL services will resume in accordance with the specialized instructions and accommodations that are specified within the students' Individualized English Language Plans (I-ELPs). As part of *Slingluff's* reopening plan, parents and students who are uncertain or anxious about returning to the physical school setting will be offered the option of a completely remote learning approach that will include remote ESL services, which will be supplemental (and will not supplant) in their content and approach. (In other words, ESL services will not replace general education instruction. Rather, ESL services will build upon general education instruction and content, focusing on the language development needed to access core content and in line with WIDA ELP standards). Otherwise, in accordance

with the procedures of the *school's* overall plan for social distancing, sanitizing, and caution, ESL services will continue face-to-face. For students opting to participate via remote options, ESL services may be in the form of telephone calls or via online instruction using platforms such as Zoom, Microsoft Teams, or Google Streaming. ESL services may also include online licenses to English Language Development software programs.

REMOTE LEARNING APPROACH

ESL services for students opting to take a remote learning approach will be focused on supplemental English language instruction. ESL teachers and the system interpreter will offer assistance to general education teachers; however, general education teachers are the ones who will remain responsible for core content instruction and grading. Instruction and grading provided by general education teachers must follow the student's I-ELP (utilizing the I-ELP's specific accommodations, differentiated instruction, and alternative grading, where applicable). Special consideration regarding communication with the student and family must be given to ESL students who utilize remote learning.

BLENDED LEARNING APPROACH

A blended approach will encompass both virtual means and face-to-face instruction (using social distancing and health safety precautions outlined in the *Slingluff* plan). ESL services may be provided either face-to-face or virtually for students who take a blended learning approach. Collaboration with general education teachers will be required to determine when services will be provided.

TRADITIONAL LEARNING

Students who attend school daily will continue to receive ESL services (as specified in the I-ELP) in face-to-face small group settings. Small groups will follow all guidelines for social distancing and all safety precautions given by DCS.

ESL TEACHERS AND STAFF

ESL teachers will need to plan ahead for all services, as necessary, in accordance with the *Slingluff* Reopening Plan and the students' I-ELPs. ESL teachers will be providing online instruction and face-to-face instruction. ESL teachers will also be responsible for consistent communication with general education teachers. The Parent Liaison will be responsible for timely and consistent communication with parents.

ALL SLINGLUFF STAFF, PARTICULARLY ADMINISTRATION AND OFFICE STAFF

The Slingluff Elementary School staff will be especially mindful of the need for translation and interpretation of school-wide notices. Schools should be in frequent contact with the ESL Parent Liaison and also can utilize the TransAct Language Line Service.

PROFESSIONAL DEVELOPMENT FOR GENERAL EDUCATION TEACHERS

This year's professional development will include a reminder of essential information but will be primarily focused on how to implement I-ELPs in light of remote, blended, or otherwise altered general education instruction. The ESL program and staff are mindful of the changes and challenges faced by general education teachers, and every effort will be made to collaborate frequently and effectively. General education teachers are asked to remember that ESL teachers are responsible for language development and not core content instruction.

Appendix A: Slingluff Elementary Traffic Flow

ARRIVAL

Slingluff students will pick up pre packaged breakfast meals and report directly to their assigned classrooms. Teachers will be at classroom doors to monitor hallway. Any additional staff will assist in the hallway. Hallway traffic will be one way and will be conducted along the green tile pathways along the hallway floor. Students will walk facing forward with an arms length distance separating each student. Directional signs will be posted throughout the school building. Plastic markers will be placed on the floor to indicate stopping, waiting and spacing for appropriate social distancing.

TRANSITION

Any time students must transition to another part of the school hallway traffic will be one way and will be conducted along the green tile pathways along the hallway floor. Students will walk facing forward with an arms length distance separating each student. Directional signs will be posted throughout the school building. Plastic

markers will be placed on the floor to indicate stopping, waiting and spacing for appropriate social distancing. Transitions will be kept to a minimum.

DISMISSAL

Students will remain in assigned classrooms until their bus is announced. Hallway traffic will be one way and will be conducted along the green tile pathways along the hallway floor. Students will walk facing forward with an arms length distance separating each student. Directional signs will be posted throughout the school building. Plastic markers will be placed on the floor to indicate stopping, waiting and spacing for appropriate social distancing. Carpool students will be announced individually after buses depart.

Appendix B: Facilities

RESTROOMS

Restrooms schedule will be created on a class by class basis in order to keep specific classroom groups of students together and prevent additional risk of exposure. No more than three children will be allowed in the restroom at one time.

WATER FOUNTAINS

School water fountains will not be available for individual use. Students are encouraged to bring water bottles to school for personal hydration. Parents are requested to fill water bottles at home. Water bottles are to remain in student's backpack.

GYM

Students will attend PE in cohorts. The PE plan will ensure that all students are able to participate in PE. However, the children will not be able to participate in any close contact activities.

RECESS

Each class will have a specified recess time to visit the playground and outdoor areas. The playground equipment will be sanitized daily and students will be asked to wash their hands or use hand sanitizer before returning to their classroom.